



Primary Modern Foreign Languages
Medium Term Overview

School: St Werburghs		Language: Spanish year 3 1st year	Term: TERM 1
Week	Learning Objectives/ Outcomes	Content	Prior knowledge to build on
1	To follow classroom instructions	Classroom instructions España, hola, adiós, escuchad, mirad, levantaos, sentaos, levantad la mano.	This is their first lesson so for the first 10 minutes the teacher asks how much the children already know about Spain, this allows a relationship to build and for the children to tell the teacher about holidays/famous people/ colours of the flag/any Spanish words they already know.
2	To understand and be able to answer simple questions	Introductions and greetings Buenos días, buenas noches, hola, señor, señora, señorita, muy bien, adiós, hasta luego, gracias, hasta mañana, me llamo	Using the previous lesson, we look at words and phrases that were mentioned in week 1 and then we recap instructions- using game format to help actions and phrases stick
3	Read aloud simple words and phrases	Feelings ¿Qué tal? Fantástico, muy bien, bien, así así, regular mal.... ¿y tú? Si, no, gracias ¿Cómo estás?	After introducing Greetings from previous week some children will be able to introduce themselves using me llamo and then begin asking a question to others

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4	Copy words and phrases correctly	Colours Rojo, blanco, verde, azul, amarillo,	By week 4 children are recognising the vowel sounds a, e, i, o, u and this sticks with repetition of the day's vocabulary and what has been taught previously
5	Understand a range of familiar phrases	Three little pigs	This is a two-week plan and the main aim here is to show the children that they can understand more Spanish words by the way they are written – cognates.
6	Identify cognates in familiar context	Three little pigs	This enables confidence to grow and by week 2, the children will act scenes from the story to practice pronunciation. We recap phrases from week 1 for example 'escuchad' before each person's performance
7		(separate week 2 into 2 weeks greetings then introductions like me llamo in the following lesson)	
8	To experiment with the writing of simple words and phrases	Colours – negro, blanco, morado, naranja, rosa, marron	This lesson after the half term allows pupils to recap with previous knowledge of colours and then add on to that knowledge using the remainder from the list on the left. To help make colours stick there will be kinaesthetic activities here

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9	Make links between some phonemes, rhymes and spelling	Numbers - uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce	This will eventually lead into ages next term but we use games like bingo to help learn these numbers and their sounds, videos and songs also how make this language stick
10	Perform simple communicative tasks using single words, phrases and short sentences	Revision of all learned phrases Greetings/feelings/numbers/ colours/ story	This lesson provided the chance for pupils to make language stick. There will be games, oral presentations (Q+A or recording) and other methods to show off skills so far and help with formative assessment
11	Identify social conventions/traditions within the country the pupils are learning about	Christmas	There are some differences with Christmas in Spain than in England, although new vocabulary will be learnt, this is an opportunity to talk about traditions and new cultures.

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School: St Werburghs		Language: Spanish year 3 1st year	Term: Term 2
Week	Learning Objectives/ Outcomes	Content	Prior knowledge to build on
1	To be able to describe age using numbers 1-12 and the phrase tengo_años	Age- tengo _ años Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce	The first lesson will be using the Spanish alphabet to help pronounce new vocab and explain the pattern of tengo + años. Numbers will be a nice revision as the pupils will have already come across numbers 1-12
2	To pronounce months accurately in Spanish	Months Enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre	The new vocabulary of months will be introduced by using previous knowledge of cognates.
3 and 4	Pupils will learn more about Spanish culture and festivals	Creative curriculum – project that looks at a particular festival or religious day	This lesson will be both cultural and creative. This is a great way to recap colours/numbers/cognates and maybe incorporate out of classroom activities if possible
5 and 6	To match word and phrases to pictures or key points within a story To read aloud a story as a class	Link/Story -fairytale story	The story is one they already know in English, so we are working with a familiar context but looking now at full sentences and structures.

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7	Sing songs and look at rhyming patterns within the language	Days lunes, martes, miércoles, jueves, viernes, sábado, domingo	The focus here is on vowels and noticing repetition of vowels and sounds in each word.
8	To understand basic language structures and patterns	Numbers 13-31	This is another opportunity to look at sounds/vowel and patterns within the Spanish language. Children will learn language drills but through communicative methods and games
9 and 10	To be able to identify social conventions at home and in other cultures Pupil will learn the key elements of Spain at Easter time	Easter	Cultural lesson allowing children to discuss Spain during Easter. Lots of new vocabulary but also nice links to colours and cognates. Can be made cross curricular by adding elements of art and craft into the lesson

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School: St Werburghs		Language: year 3	Term: Term 3
Week	Learning Objectives /Outcomes	Content	Prior knowledge to build on
1 and 2	To be able to say and write today's date and other key dates eg Mothering Sunday/Halloween	Date – hoy es – today is	Prior knowledge includes numbers 1-31 but will still need practice and may require another lesson to just focus on all numbers 1-31. The date will be introduced and pupil will learn its structure
3	Pupils will be able to express their birthday using the number and months they have learnt	Birthday	This lesson allows the pupils to home in on a particular number and month that will be special to them and hopefully aid sticky language.
4 and 5	Listen and respond to stories and song Recognise familiar words in written form	Hungry caterpillar	Most of this story recaps what the caterpillar does on each day of the week. There is lots of repetition that by the end of the story the children anticipate certain phrases that will be said on each page
6	Understand masculine and feminine forms	Pets	The pupils will be asked whether an animal is un or una depending on the noun itself. Games like odd one out help develop independent learning and

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			allow pupils to make decisions on their own.
7 and 8	Experiment with the writing of simple words and phrases Understand conjugation of high frequency verb - tener in 1 st and 2 nd person	Brothers and sisters	Prior knowledge in this lesson is the question tienes and answer tengo and also numbers However this also requires pupils to begin to understand the difference without 'años'
9 and 10	Learn about the different languages spoken by children in the school Locate country/countries where the language is spoken	Creative curriculum link	Choice is with teacher and MFL co-ordinator. Out of classroom activity to enable new learning and creativity
11 and 12	To be able to better understand introductions and presenting oneself	Revision of year	The idea of this lesson is to incorporate all terms. Pupils can recap colours/greetings/classroom instructions/numbers/pets/birthday/cultural lessons This can be a creative lesson as well – Display lesson to decorate school and classroom

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