



St Werburgh's Catholic Primary School

SEND Information Report

Full Review date - September 2023.

The SEND Information Report will be updated annually and as necessary to respond to any key changes in the year, in order to reflect the school's provision. The report states the current provision at St Werburgh's Catholic Primary School.

Who can I contact for further information or if I have any issues or concerns?



SEND Co-ordinator: Mrs Sarah Dakin

Contact Details: 0151 647 8404 or email sarahdakin@stwerburghs.wirral.sch.uk

Headteacher: Mrs Sarah Murphy 0151 647 8404 or headteacher@stwerburghs.wirral.sch.uk

SEND Governors: Mrs Liz Hawkins, Mr Giuseppe Roberto 0151 647 8404

What kinds of SEND are provided for at St Werburgh's?

St Werburgh's is a mainstream Catholic Primary School that provides an education for all pupils aged 2-11. In line with our Mission Statement, we intend that the special educational needs of any child is identified and addressed at the earliest appropriate opportunity. We define a child as having 'Special Educational Needs' if, after considered and careful planning for differentiation, delivered through quality first teaching, their needs in one or more areas lie outside the established range for an individual cohort at St Werburgh's.

We support children that demonstrate SEND within the four areas of need:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health needs
- Sensory and / or physical difficulties

How do we identify children and young people with SEND and how do we assess their needs?

We achieve early identification of SEND and continuously assess needs by:

- Early contact with the parents of pre-school children and the external agencies involved.
- Responding quickly to needs identified after admission, raised by all staff, parents/ carers and/or outside agencies.
- By carefully monitoring in-house data on pupil progress and attainment throughout a child's time at St Werburgh's Catholic Primary School.
- Liaising with specialist services.

What is our approach to teaching children and young people with SEND?

At St Werburgh's we have a range of pupils with different educational needs and some children with disabilities. Teachers have high expectations of all their pupils and plan their lessons to include all children. Should a child need a more personalised learning approach, an Additional Support Plan, One Page Profile or Educational Health Care plan will be put in place. This takes in to account the views of teachers, children, parents and carers. Where appropriate, other agencies such as speech and language therapy, educational psychologists, CAMHS, SENAAT (Special Educational Needs Advisory and Assessment Team) support the plan by providing specific specialist advice.

Additional Support Plan

If a child has had some form of intervention or additional support, but is still ceasing to make progress and/or is falling further behind, it may be decided to hold a Multi-Agency Meeting to write an Additional Support Plan. This means that the professionals who have been working with the child will come together as a group to contribute to a detailed written plan. This is a plan where aspirations for the child are agreed upon. These are then broken down into manageable outcomes. These plans are then reviewed and new outcomes are written on a regular basis.

If a child's progress still ceases to improve, the school may decide that it is necessary to take further action. This may take the form of applying for an Education Health Care Plan or applying for Pupil Funding Award.

Education Health Care Plan (EHCP)

With parent's consent, school can request that the Local Authority carry out a statutory assessment of a child's needs. The Local Authority may conduct an assessment or plan when it considers that a child's needs cannot reasonably be provided from within the resources normally made available to mainstream providers. This assessment must be completed within twenty weeks. Parents of children have the right to ask the Local Authority to prepare a personal budget when the draft Education Health Care Plan is being prepared.

Pupil Funding Award (PFA)

An application can be made for a PFA, for a child who is remaining in the school for any length of time, to receive funding to help them progress further. This is spent on staffing and resources to support your child.

Learning Hub

Where a child's needs might seem to be a little more complex, and following further advice from external agencies, some children access our Learning Hub at key transition times. The Learning Hub is a nurturing environment of a small supportive class of up to 5 children. It provides a secure, predictable environment where the individual developmental needs of each pupil are catered for. The Learning Hub focuses on emotional and social development as well as academic progress.

Individual Health Care Plans

Some children have more specific physical needs such as nut allergies, severe asthma etc. In this instance they would require an individual health care plan.

School staff have a heightened awareness of and use knowledge and skills to manage and support these children to ensure that they are safe and healthy. These children have an Individual Health Care Plan which is put together with parents/carers, school staff (Mrs Amanda Eakins and Sarah Dakin) and healthcare professionals.

How do we involve parents of children with SEND?

At St Werburgh's we maintain a good home-school link via regular contact with parents and carers regarding their child's education. Parents are always welcome to make an appointment and speak with school with any concerns. Our Home School Development Officer, Emma Burkey is available most days.

We communicate with parents and carers to ensure that they are fully informed regarding their child's education. Parents are encouraged to contribute to their child's Education Health Care Plan (EHCP) or One Page Profile as and when required. Annual Reviews are completed for children with an EHCP. There are also parent/teacher meetings and a school report is sent out in the summer term. In addition, we may use home-school diaries for increased contact.

How do we involve children with SEND in shaping their education and future?

All children with SEND, where applicable, are involved in the writing and review of their One Page Profiles, the Additional Support Plans (ASP) or EHCPs. They are encouraged to share their likes and dislikes, discuss their education and share their views and any concerns as and when necessary.

What are our arrangements for assessing and reviewing children and young people's progress towards outcomes?

One Page Profiles, ASPs and EHCPs are reviewed as and when necessary, but at least 3 times a year during our termly pupil progress meetings.

How do we support children in moving to our school and from our school?

We call the point where a child leaves or arrives at a setting, a 'transition'. At St. Werburgh's we try to make this transition as smooth as possible, ensuring that the child with SEND is happy and successful. We do this by working closely with parents, carers and staff from other settings, ensuring that pupil files containing all relevant documented information are transferred promptly and this information is shared with all members of staff and plans put into place if necessary. This usually takes the form of face to face meetings, but more recently via virtual meetings. When necessary, extended transitions are arranged which may involve visits to the next school.

We work closely with other pre-school settings to ensure that transition into St Werburgh's is successful for all of our children. Visits to other pre-school settings are made to share information and agree systems to ensure SEND children are happy and therefore able to learn and thrive at our school.

At St Werburgh's we start to look at secondary school choices in year 5, in order to establish if any specific provision is needed. This ensures that our children and families are prepared early for the transition for high school and, if needed, additional transition arrangements can be organised. St Werburgh's works closely with all the relevant secondary schools to ensure that they have all the information that they need in order for our pupils to continue to thrive in their care. St Werburgh's holds transition meetings with all secondary schools to discuss each child's individual needs. Paperwork is sent physically and electronically, so that the secondary schools can update existing documents with parents, carers, staff and children to ensure as smooth a transition as possible. When necessary, St Werburgh's organises visits to the secondary schools so that a child look around the school during a normal working day and meet new staff.

Where a child with SEND is relocating, due to a house move or need for Specialist Provision, we liaise closely with the new school and parents to plan smooth transitions for our pupils. Where possible we will support pupils on visits to their new schools.

How do we help to prepare children for adulthood?

We ensure that all children have the skills needed for their futures in secondary education and beyond by working with them and their families. We want all our children to become responsible citizens and to contribute positively to society. We provide ample opportunity for children to fulfil their potential. We have high expectations and aim to challenge each child at their level, develop confidence and a "have a go" attitude.

How do we adapt the curriculum and learning environment for children and young people with SEND

With the National Curriculum being the basis for our planning, teachers use this and adapt to suit the learning needs of the child. We differentiate work/resources accordingly, give clear learning objectives and use assessment to inform the child of their next steps. These next steps are broken down into manageable and achievable chunks. Teaching assistants also help to support children's learning through a more individualised approach.

Classrooms have been adapted to meet the needs of all its pupils and we take advice from specialists who work with individual children to ensure that the learning environment is appropriate. For example some children have their own individual timetables so that they know, at a glance, what lesson is coming next and can be more easily prepared for changes to the daily routine. In line with their One Page Profile, children can access areas outside the classroom where they can have 'downtime' if necessary.

What are our areas of expertise in supporting children with SEND and how do we secure the expertise of others?

All staff are trained to deliver quality first teaching to all pupils including those with SEND. At St Werburgh's the staff are supported by working effectively with other agencies to support all pupils.

We have excellent links with:

- speech and language therapy
- educational psychology
- ASC - Autism and Social Communication Team
- paediatricians
- Gilbrook Outreach Team
- Occupational Therapy
- Portage/Portex
- Doctors
- health visitors
- CAMHS
- MHST - Mental Health Support Team
- Early Years Specialist support team
- SENAAT
- Local schools with Learning Bases

In order to meet the needs of our SEND children, we also 'buy in' further support from the agencies below.

- Speech and Language Therapy - Talk about Town
- Counselling Service - Brighter Horizons
- SENAAT - Special Educational Needs Advisory and Assessment Team
- Educational Psychologists

How do we evaluate the effectiveness of the provision made for children and young people with SEND?

All SEND children are assessed and their progress is tracked on a termly basis during Pupil Progress Meetings. Interventions are implemented and evaluated and progress is analysed to support further planning for a child. These regular meetings help us to ensure that

interventions and additional support are effectively impacting on each child's attainment, progress and their personal development.

How are children and young people with SEND able to engage in activities available with children and young people in the school who do not have SEND?

We ensure that all children are able to access our curriculum. The children are encouraged to join the range of activities in the school day and through extra-curricular provision, to be active citizens in and out of school and take part in all areas of school, including residential trips and educational visits.

How do we support the emotional and social development of our pupils with SEND?

The wellbeing of all our pupils is paramount. We offer a range of interventions such as Mental Health Support Team (MHST) Interventions and Emotional Literacy Support (ELSA) These are bespoke to the children for whom they are provided for.

As St Werburgh's is such a small school, the children tell us that they feel they know most staff and can always find someone who they feel comfortable sharing their worries and feelings with.

What are our arrangements for handling complaints from parents of children with SEND about the provision made at the school?

We have an open door policy and always ask that our parents/carers talk to us and share any concerns or worries either face to face, or more recently, over the phone. We always do our very best to work with parents and carers for the best interests of their child. However, if parents/carers are unhappy with the provision for their child, they are encouraged to refer to the Complaints Policy and procedure which can be found on the school website.

The Local Offer Wirral

The Local Offer is an excellent website for providing information for children and young people with special educational needs and disabilities. It sets out what services, support and advice are available for children in Wirral if they have special educational needs or a disability. It's also a resource where professionals can see what's available for the children and young people they're working with.



www.localofferwirral.org

Conclusion

First and foremost we recognise each individual's unique gifts as children of God. We endeavour to encourage personal achievement and give recognition, praise and celebration for success. We strive to ensure that all children are given opportunities appropriate to their experience and level of understanding in order for them to make optimum progress in terms of their attainment.

Here are some answers to frequently asked questions:

[How can I find out about how well my child is doing?](#)

- Termly Parent Meetings
- Annual written report to parents this indicates the overall progress, attainment achieved sets targets for the pupil.
- Teaching staff and SEND Coordinators are available to talk at any agreed time throughout the year.

[Who are the best people to talk to in this school about my child's difficulties with learning?](#)

Your child's class teacher should be the first person you talk to, followed by the appropriate SEND Coordinator,

[Can I take someone along to any SEN meetings?](#)

We know that parents can sometimes feel overwhelmed by the amount of information received at meetings. Parents/Carers are welcome to bring along a member of their family, a friend or a member of WIRED (Wirral SEND Partnership)

Phone: 0151 - 522 7990

Email: contact@wired.me.uk

Web: www.wired.me.uk

[What support is available for my son/daughter, or us as a family?](#)

Home-School Development Worker, Mrs Emma Burkey works closely with families to provide support and advice on a pastoral level. Emma is available to talk over the phone, via a virtual meeting or meet face to face, during school hours and can be contacted through the school office. She has a wide ranging role in school and can offer support to pupils and parents/carers, creating a positive link between home and school.

The SENCOs or Headteacher are also of course available for support and advice if parents are feeling confused or overwhelmed.

Parents can either telephone the school office or come in to make an appointment.

[How accessible is St Werburgh's School?](#)

Built in 1998, St Werburgh's is a single story building that is fully wheelchair accessible. The building is light, classrooms have plenty of access, doors are wide and the site is safe and secure. There is a medical room and a disabled toilet.

[How will you prepare my son/daughter to transfer to secondary school?](#)

Transition to school can be a worrying time for both parents/carers and children. St Werburgh's has strong links with the local Secondary Schools and a good transition policy, talking at length to Secondary teachers and their SEND Coordinator about the children's special educational needs. We ensure that all paperwork is passed on to them and that they are made aware of any special requirements, both educationally and pastorally.

[How are your resources allocated and matched to my son/daughter's needs?](#)

The head teacher is responsible for the day to day management of all aspects of the school, including the support for children with SEND. She will determine the provision of resources, training and support for SEND based on needs in the school and ensures that each child receives support matched to their own level of special educational needs.

The SEND Governors are responsible for ensuring that the necessary support is made for any child who attends the school who has SEND.

Full Review date - September 2023 or earlier as necessary.

[Glossary of Terms](#)

SEND Special Educational Needs and Disabilities

SENDCo Special Educational Needs and Disabilities Co-ordinator

EAL English as an Additional Language

QFT Quality First Teaching

EHCP Education Health Care Plan

- Communication and interaction - where children may have speech and language delay, impairments and disorders, specific learning difficulties e.g. dyslexia, dyspraxia, hearing impairments or autistic spectrum disorder.
- Cognition and learning - children may experience general or specific learning difficulties and require systematic programs in order to progress. Specific learning difficulties include, moderate learning difficulties, global learning delay, dyslexia and dyspraxia.
- Social, emotional and mental health needs - children may display traits associated with attention, deficit and hyperactivity disorder (ADHD), attachment disorder, emotional difficulties or mental health difficulties.
- Sensory and / or physical difficulties - children may have hearing or visual impairments. They may have physical impairments arising from physical and/or neurological causes and require access to specific facilities or equipment. Children may have sensory processing disorder.