

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	0
Total amount allocated for 2021/22	£17630
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,630
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,630

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	47%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the number of children who take part in sport and physical activity outside of school hours (life-long love of being active).	One KS1 and one KS2 afterschool club to be delivered each week throughout the school year.		£3000	Impact data from Sports Clubs See pupil voice document	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. To raise the profile of physical activity & mental health through workshops for ks1 & ks2	Children participate in 1 day of Fitness & Nutrition workshops.		£420	Children developed positive attitudes towards physical activity & mental health. See pupil voice document.	

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<p>2. Improve children's mental & social/emotional health and attitudes to physical activity.</p>	<p>Targetted children attend a 6-week Personal Best intervention focusing on physical activity, social & emotional outcomes and mental health.</p>	<p>£800</p>	<p>Please see Personal Best impact data form from Edsential.</p>	<p>Continue to provide the Personal Best program to different children who need it.</p>
<p>3. Develop pupils' knowledge and understanding of key elements of healthy eating, the importance of activity and how they can benefit from being more active.</p>	<p>Edsential Fitness and Nutrition Workshops (3 x ½ days)</p>	<p>(Price included above)</p>	<p>Children developed positive attitudes towards physical activity & mental health.</p>	<p>Continue to provide fitness & nutrition workshops to children</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Improve competence and raise confidence of staff teaching curriculum PE.</p> <p>2. Subject Leader to stay up to date with local and national</p>	<p>School subscribe to Edsential PE Scheme of Work.</p> <p>Edsential Curriculum Support Programme: school staff to receive 6 weeks of CPD on a chosen area of PE</p> <p>Edsential Subject Leader Support Programme:</p>	<p>£300</p> <p>£2745</p>	<p>Staff comments on scheme of work (Shared drive)</p> <p>Edsential impact report from curriculum support programmes.</p>	<p>Continue to provide support for staff.</p>

	Termly meeting to support PE Subject Leader Ongoing advice and guidance Analysis of participation Learning Walks and Observations Subject Leader Programme	£700		Continue subject leader support programme.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children who take part in sport and physical activity outside of school hours (life-long love of being active).	Range of after school activities offered to all pupils for free.	Price included above.	Impact data from clubs Pupil voice document See swimming data	Provide a greater range of afterschool clubs based on pupil voice data. Continue with the same swimming programme.
To provide extra top-up swimming lessons for children to increase % of children achieving National Curriculum expectations.	Provide swimming lessons to KS2 children throughout the school year.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in 3 competitions across the school year.	Joining Edsential competitions programme.	*Included in Edsential scheme*	Please see competitions impact data.	To participate in 5 competitions next year.

Signed off by	
Head Teacher:	Sarah Murphy
Date:	08/09/23
Subject Leader:	Emma Oliver
Date:	08/09/23
Governor:	Keith Powell
Date:	08/09/23